



Bridging Specialties®: Timely Diagnosis and Treatment for Refractory Chronic Cough

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Title: Bridging Specialties®: Timely Diagnosis and Treatment for Refractory Chronic Cough

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Course Description

A Guideline-Directed Interactive Infographic on Refractory Chronic Cough

This interactive clinical reference guides clinicians through a structured, guideline-directed approach to refractory chronic cough across four key domains: epidemiology and disease burden, the CHEST diagnostic pathway, current evidence-based treatment options, and the emerging therapeutic pipeline. Learners can navigate the algorithm at their own pace, with embedded clinical guidance at each step, from initial assessment and common-cause evaluation through neuromodulator sequencing and investigational P2X3 antagonists. A downloadable reference version is included for use outside the learning environment.

From Evaluation to Management in Refractory Chronic Cough – An Adaptive Case Simulation

This session places clinicians in an interactive patient encounter with a 41-year-old middle school teacher whose four-month chronic cough has disrupted her sleep, her classroom, and her daily life. Learners will conduct a history, select physical exam elements, order and interpret diagnostic testing, and work through a CHEST guideline-directed workup. They will also navigate real-world access barriers, including distance to specialty care, insurance requirements, and limited time off work. The case adapts in real time to the learner's specialty, presenting tailored decision points for primary care, pulmonology, and otolaryngology. This session includes a shared decision-making conversation leading to a personalized management plan.

Course Objectives

1. Recognize RCC prevalence, disease burden, and quality-of-life impacts while identifying health care disparities affecting diagnosis and care access.
2. Apply systematic, guideline-directed diagnostic pathways incorporating clinical assessment, imaging, and physiological testing to establish a timely RCC diagnosis.
3. Evaluate RCC pathophysiology and assess emerging therapies, including mechanisms of action, evidence, and safety profiles.
4. Explain RCC neurobiology, including ATP/P2X3 mechanisms and cough hypersensitivity.
5. Implement prompt multidisciplinary referrals for optimal RCC management.
6. Apply patient-centered education and shared decision-making strategies when discussing current and emerging RCC management approaches.

Targeted Audience

United States Health Care Providers, Pulmonologists, Cough Specialists, ENT Specialists, Allergists, Primary Care Clinicians, Advanced Practice Providers

Participation Feedback

The participation threshold of a score of 70% or more passing standard for this course, includes learner completion of the final self-assessment and learner completion of the CME credit evaluation, including the identification of what changes the learner expects to make in practice due to participation in this course.

Maintenance of Licensure

Maintenance of Credit (MOC) offered in medical knowledge.

Scope of Practice – Pulmonary Medicine Education

FACULTY

Faculty/Planners



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The mission and vision of CHEST include our commitment to providing accurate, balanced, evidence-based information to health care professionals participating in this educational course. To guarantee our accredited continuing education is fair and balanced and that any clinical content presented supports safe, effective patient care, we require all planners, faculty, and others in control of educational content to complete and submit financial disclosures of all relationships with [Accreditation Council for Continuing Medical Education-defined ineligible companies](#) within the prior 24 months. We value the contributions of those who are committed and passionate about pulmonary medicine and want to be a part of our educational courses; however, it is our commitment to our learners to have continuing education free of commercial bias and marketing.

Identified conflicts of interest are reviewed by the educational course director/chair, the Accreditation Team, and/or the Professional Standards Committee to ensure conflicts are properly mitigated. CHEST educational standards pertaining to conflict of interest are intended to ensure the delivery of balanced, evidence-based, scientific presentations. Disclosure of any or no relevant financial relationships will be made available online in course materials and on-site during all educational courses.



The following faculty/planner members of this course have disclosed to CHEST that they have a relevant financial relationship with a commercial interest as it relates to the course:

Name	Role	Disclosure
Syed Shahzad Mustafa, MD	Faculty	Genentech, Regeneron/Sanofi, GSK, AstraZeneca, CSL Behring

The remaining faculty/planner members of this course who are not listed in the grid above have indicated to CHEST that they have no relevant financial relationships with any commercial interests.

Education Committee/Planners

Chair

Hans J. Lee, FCCP, MD

Consultant: Veracyte

Vice Chair

Mark Lavercombe, FCCP, MBBS

No relevant financial relationships.

CHEST CME Credit Staff Planners

The following CME Credit Staff Planners have no financial relationships to disclose:

Manuel Alfaro

Lauren Baltas

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DISCLOSURE OF COMMERCIAL SUPPORT (IF APPLICABLE)

We gratefully acknowledge the following for their financial support of Bridging Specialties®: Timely Diagnosis and Treatment for Refractory Chronic Cough: GSK

CME/CE CREDIT INFORMATION

CME/CE Credit Claim Instructions

Bridging Specialties®: Timely Diagnosis and Treatment for Refractory Chronic Cough

To complete the Education Course Evaluation for Bridging Specialties®: Timely Diagnosis and Treatment for Refractory Chronic Cough, claim CME/CE credits, and download CME/CE certificates and certificates of attendance (COA), please see the instructions below. **You must complete your evaluation and download your certificate prior to the product expiration date.**

1. Sign in and navigate to your “My Learning” account at education.chestnet.org.
2. Find the course or event in your list and complete all required post-course work.
3. Claim credits when prompted.

Your certificate and transcript can be viewed at any time under Claimed Courses on the [Manage CME](#) page.



If you are claiming MOC points, please make sure that your full name, date of birth, and American Board of Internal Medicine (ABIM) number listed in your CHEST account match what is listed in your ABIM account. To prevent delays in receiving MOC points, please check that your ABIM account is current.

If you need help, contact the CHEST Accreditation Team at cme@chestnet.org. For faster assistance, outline the specific problem you are having, and provide your CHEST ID and contact information.

**YOU MUST COMPLETE THE POST-COURSE ASSESSMENT AND EDUCATION COURSE EVALUATION
PRIOR TO THE PRODUCT EXPIRATION DATE May 28, 2027**

Physician Credit

The American College of Chest Physicians is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The American College of Chest Physicians designates this live activity for a maximum of **1 AMA PRA Category 1 Credit™**. Physicians should claim only the credit commensurate with the extent of their participation in the course.

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The American College of Chest Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The American College of Chest Physicians designates this live activity for a maximum of **1 AMA PRA Category 1 Credits™**.

One *AMA PRA Category 1 Credit™* is equal to one contact hour for the following professional certification organization:

- American Nurses Credentialing Center (ANCC)
- American Association of Nurse Practitioners (AANP)

For registered nurses, please check your state licensing board for CME equivalency.

Nurse Practitioners

The American College of Chest Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The American College of Chest Physicians designates this live activity for a maximum of **1 AMA PRA Category 1 Credits™**.

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- American Academy of Nurse Practitioners Certification Board (AANPCB)

Physician Assistants

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- American Academy of Physical Assistants (AAPA)
- National Commission on Certification of Physician Assistants (NCCPA)

COA

The American College of Chest Physicians confirms that the individual named below has participated in this educational activity.



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Maintenance of Certification Statement

Successful completion of this CME credit course enables the participant to earn up to 1 MOC Part 2 Medical Knowledge points in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. Participants will earn MOC points equivalent to the amount of CME credits claimed for the course. It is the CME credit course provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC points.

Upon successful completion of this course, CHEST will submit your completion data to ABIM via ACCME's Program and Course Reporting System (PARS) for MOC points. To prevent delay in receiving your ABIM points, please make sure your ABIM number, birth date, and full name in your CHEST account match those in your ABIM account. Please also make sure your ABIM account is current. After claiming CME credits, please allow 3 to 5 business days for credits to show in your ABIM record.

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